

## Social Studies/Literacy Learning Week Example

**Topic:** Countries of the World

**FOCUS Question:** How are countries different; how are they alike?

**Vocabulary:** country, traditions, values, resources, event, geography

**What will students read?** Chapter books about different countries

**What will students organize?** Chart of parts of a country.

**What will students write?** Daily learning journal; country booklets.

**How will I assess?** Glossary; response to BIG Question; booklets.

Preview Model Interest	Model and GUIDE	GUIDE and go farther	ASSESS and Clarify	Fix Go Deeper Finish well				
<p><b>T: Preview, what makes a country special?</b> List current answers. Read aloud and students identify key facts about the United States. <b>Ask the BIG question.</b></p> <p><b>S:</b> Start glossary—write and draw pictures to show word meaning.</p> <p><i>Daily learning journal.</i></p>	<p><b>T: Read</b> one paragraph, about another country. Clarify/demonstrate how to figure out the main idea of a paragraph. Ask students to identify key facts that support it.</p> <p><b>S: Read</b> more and make</p> <table border="1" data-bbox="406 1291 657 1375"> <tr> <td>idea</td> <td>Facts</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Chart</p> <p>Add words to glossary.</p> <p><i>Daily Learning Journal—include words from your glossary in what you write today</i></p>	idea	Facts			<p><b>T:</b> model how to <b>ORGANIZE</b> --Chart parts of a country. Geography Resources History Traditions</p> <p><b>S:</b> Make chart about the country they have explored.</p> <p>Add words to glossary.</p> <p><i>Daily Learning Journal</i></p>	<p><b>S:</b> Answer the question—<b>how are countries different; how are countries alike?</b> First, complete a Venn diagram of what you will include. Then write an explanation including examples about two countries—the US and another.</p> <p><b>T:</b> Clarify as needed</p>	<p><b>S:</b> “Meet” students make country book with illustrations and glossary.</p> <p><b>Students needing added guidance:</b> <b>T:</b> model and guide to clarify Venn diagram and organize collaborative response to the BIG question.</p> <p><b>ALL students:</b> contribute to a class exhibit about countries.</p>
idea	Facts							